

Chelsea School

Newsletter



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Week 5, Term 3, 2021

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DATES TO REMEMBER

- Wed 22 Sep: BoT Meeting 7pm in Staffroom or via Zoom

Kia ora whānau

I hope this newsletter finds you safe and well at home. Although some predicted this situation was coming, it doesn't make the adjustment any easier. Hopefully, you are starting to find some kind of routine within the craziness that is working and learning from home.

It's been lovely to connect with our middle and senior learners through the daily zoom sessions, and absolutely gorgeous to see the learning our junior kids have been doing through SeeSaw. Some of them are expert presenters already!

I am very grateful to lead such an amazing team. Everyone has jumped into online learning with such flexibility, creativity and positivity and I am so grateful to each of them. Many of our teachers are juggling their own young children while teaching online - I know that Space 9 were treated to guest appearances from Sophie, Alicia and the Blaney cat earlier in the week. What a treat!

If we can do anything more to support you, please let us know. He waka eke noa - We're all in this together.

Kaipatiki Short Film Competition

A group of our learners entered this competition earlier in the term and their short film has made the finals. Congratulations to Matthew B, Tennessee, Georgia O, Ayanna and Samuel B. A special thanks to Sarah Blaney for all of your organisation in making this opportunity available to our learners and Ali Stothers for assisting on the day of shooting. If you would like to watch the announcement and see the finalists and winners, they will be streamed through the following YouTube Channel this Sunday 28th August from 4 pm. Please see the link below:

[Kaipatiki Short Film Competition](#)

Cross Country

As you know our junior and senior cross country events were scheduled for later this term (Junior - 17th September and Senior - 2nd September). At this stage there is potential that the junior date may be kept, however, the senior cross country will be postponed until further notice.

Whilst there is a lot of uncertainty about when we will return to school and what that might look like in terms of Alert Levels, we do plan to run these events when we are able to do so. With this in mind, we encourage our tamariki to continue with the training they have been doing over the first few weeks of school. If students continue with their daily running routines at home, then once we do return to school and have the ability to run these events they will be fit and ready to go. Should we not be able to hold our cross country events this term then at

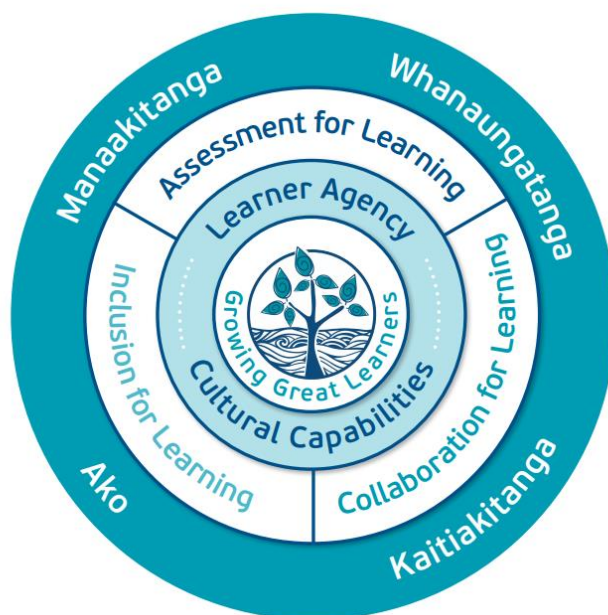
the very least our students have gained some extra fitness which is a huge part of the whole cross country experience.

Below are a few training tips to help you:

- Hit the hills. If there are hills around your area then use these as part of your training course. Hill training really helps build fitness and strengthen your legs.
- Set yourself goals. Cross country is not so much about beating others as it is about being the best that you can be. Time yourself each time you run your training course and try and beat your time each time you run, even if only by a few seconds. Goals help you improve and are great for keeping the motivation up
- The distances of the actual course for each year level are below. If you try and find a training course with a similar distance then you can really focus on smashing that distance (Year 1 & 2 approx 500m, Year 3 & 4 - 1.3km, Year 5 & 6 - 2km)
- Map out a fun and exciting course. Use the distance given above to help you. Try and include a range of different terrain like grass, concrete, uphill, downhill, bush tracks etc.

Get out there and keep up the awesome work and all going well it will pay off later in the term. Feel free to upload some photos to SeeSaw!

Chelsea Kaupapa - Local Curriculum Development



In recent newsletters, we have talked about empowering our learners through growing their Learner Agency. (see Newsletter 1 Term 3 28 July)

Three approaches for supporting learner agency are;

- Assessment for Learning (see Newsletter 2 Term 3, 11 Aug)
- **Inclusion for Learning**
- Collaboration for Learning

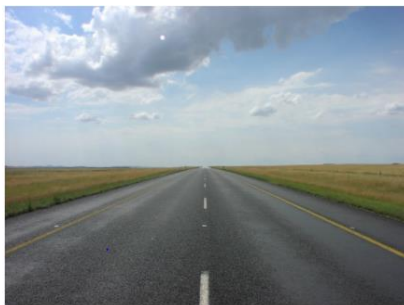
In this newsletter, I will give an overview of **Inclusion for Learning** - what it is, why it's important and what it looks like in the classroom.

What is Inclusion for Learning?

A foundation principle of our New Zealand Curriculum is inclusion; that no one is left out or discriminated against and that everyone will have access to learning in a way that works for them. This acknowledges that every student learns differently and that we must create flexible and barrier-free learning environments for all learners to be successful life-long learners.

Why is Inclusion for Learning so important?

Barriers to learning come in a myriad of forms; physical, emotional, developmental, auditory, visual, autism, ADHD, anxiety, dyslexia and ESOL to name but a few.



As a school, we are building our understanding and skills to use a Universal Design for Learning (referred to as UDL) approach, which is based on Neuroscience. This means we need to understand and plan for the variability of all our learners by valuing their strengths and diversity. A UDL approach enables equitable access and participation in education. UDL focuses on three key parts of the learning process as seen in the chart below.

ENGAGEMENT	REPRESENTATION	ACTION & EXPRESSION
The 'Why' of learning	The 'What' of learning	The 'How' we show learning
Providing multiple ways to motivate and sustain enthusiasm for learning.	Providing multiple ways to present information to support access and understanding.	Providing multiple ways for everyone to create, learn and share their knowledge.
LEARNER AGENCY Developing expert learners who are;		
Purposeful and motivated <ul style="list-style-type: none">Can manage themselves when they get stuck, collaborate with others, focus on a task, are resilient	Resourceful and knowledgeable <ul style="list-style-type: none">Can find and organise information, connect ideas to create understanding, transfer understandings to different contexts	Strategic and goal-directed <ul style="list-style-type: none">Can break down a task, manage deadlines, organise resources, communicate thinking

What might this look like in the classroom?

Teachers plan for variability and provide flexible and multiple ways for learners; to be engaged in learning, be presented with the learning to be done, to show and express their learning.

There are many ways this can be seen such as:

• Visible goals	• Hero goals	• Learning intentions
• Digital and audio texts	• Voice recording	• Breakout spaces
• Text enlargement	• Headphone	• Colour text contrasts
• Flexible working spaces	• Scaffolded tasks	• Success criteria
• Regular feedback and feedforward		• Pictures
• Video	• Hearing aides	• Devices
• Visual timetable	• Choice of ways to access information and present learning	

Sports Congratulations!



Well done to the Chelsea Celtics who came in second for the season winning silvers medals. They had an amazing season, with their only loss against Northcote who came in first place.

The team have all signed up again for this season and are already off to a great start! In their first game against Bayview, they won 24-2. The two points for Bayview were actually scored by one of our team who got confused as to which end their goal was.

DNA and Values Awards

Congratulations to our learners who have been recognised for their outstanding work in showing our DNA and values.

Whanaungatanga	We value positive relationships. We all belong.
Kaitiakitanga	We are guardians of our environment, now and for the future.
Ako	We teach each other and learn together.
Manaakitanga	We care for and respect each other's mana.

Space	Name	Value/DNA type	Space	Name	Value/DNA type
1	April	Up for a Challenge	10/11	Torin	Up for a Challenge
2	Cole	Ako	10/11	Zoey	Ako
3	Calum	Up for a Challenge	12/13	Otis	Manaakitanga
4	Evelyn	Up for a Challenge	12/13	Charlotte	Up for a Challenge
5	Amy	Manaakitanga	14	Evan	Up for a Challenge
6	Charlize	Up for a Challenge	15	Frank	Ako
7	Kiera	Kaitiakitanga	16	Evelyn	Manaakitanga
8	Seojin	Ako	17	Ritu	Up for a Challenge
9	Theo	Up for a Challenge	Other ESOL. Playground etc	Ramithu Julian Liam	Curious Communicator Manaakitanga

Ngā Mihi

Amanda Douglas
Principal

Community News



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