

Chelsea School Newsletter

www.chelsea.school.nz



Week 1, Term 1, 2019

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- **Fri 08 Feb:** Powhiri 9.15am – Hall
- **Tue 12 Feb:** Parents of Y1 students, new to school, Meeting 5.30-6.30pm
- **Tue 12 Feb:** PTA Meeting 7pm
- **Wed 13 Feb:** International Parents Meeting 9am - Staffroom
- **Tue 19 Feb:** Undergrads/Bachelors 'Education Outside the Classroom' (EOTC) – Workshop Day
- **Tue 19 Feb:** Meet the Teacher Picnic 5-8pm
- **Thu 21 Feb:** BOT Meeting 7pm - Staffroom
- **Fri 22 Feb:** Whole School Assembly 9.15am – Hall
- **Tue 26 Feb:** Undergrads/Bachelors EOTC – MOTAT Visit
- **Mon 04 Mar:** Y4-Y6 Swimming Sports 9.30am-2.30pm – Birkenhead Pools
- **Tue 05 Mar:** Undergrads/Bachelors EOTC – Creative Day
- **06/07 Mar:** Y3-Y6 Goal Setting Interviews
- **Fri 08 Mar:** Whole School Assembly 9.15am – Hall
- **Wed 13 Mar:** Cluster Schools Swimming Y4-Y6 9.30am- 2.30pm– Birkenhead Pools
- **Thu 14 Mar:** Y0-Y2 Swimming Sports 12pm – School Pool
- **Fri 15 Mar:** Y3 Swimming Sports 1.30pm – School Pool
- **21-23 Mar:** Ice Skating Tour
- **Fri 22 Mar:** Undergrads/Bachelors EOTC – Ice Skating & Challenge Day
- **25/29 Mar:** Y6 Camp
- **25/29 Mar:** Y5 EOTC
- **25/29 Mar:** Masters EOTC
- **Fri 05 Apr:** Whole School Assembly 9.15am – Hall
- **10/11 Apr:** Y1-Y2 Conferences
- **Fri 12 Apr:** End of Term 1 - School Closes at 2pm

WELCOME BACK!

Tēnā koutou whanau and welcome to Term One. We hope you all managed to have a restful and relaxing holiday somewhere within the break to spend some quality time together. It has been wonderful to catch up with all of our learners and hear about what they've been up to.

A very warm welcome to our new families. It can be daunting starting a new school for our learners, but often it is even more daunting for parents. If you see faces around the grounds that you don't recognise, please make sure you say hello and welcome these new families into our community.

We are holding a Powhiri on Friday, 8th of February at 9.15am in the hall to welcome all of our newcomers, staff, students and whanau. Please join us if you're able to. We will also be having morning tea after the Powhiri, in the staffroom.

We are fortunate to have employed 4 fantastic new people to our leadership/teaching teams. It has been a pleasure getting to know Sven, Keith, Zöe and Eden during our teacher only days and through the beginning of the term. We know that you'll make them feel welcome.

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|  |  |  |  |
| Sven Cropp Deputy Principal | Keith Wilson Teacher, Yr3/4 | Zöe de Wit Teacher, Yr 3/4 | Eden Ward Teacher, Yr 5/6 |

After 3 days back at school, we are getting into the swing of things pretty quickly. As you can imagine, there are a lot of organisational matters to iron out at the beginning of every year, such as finalising road patrol, rosters for the library, swimming etc. If you have any questions about any of these bits and pieces, your best contact is your child's teacher.

The pool is incredibly popular at the moment, as you can imagine with very high temperatures. It's best to pack togs, towels and rash shirts every day in case there are extra opportunities for swimming. Please also make sure that your child has sunscreen applied at the beginning of each day during Term 1. We have sunscreen in classes that can be used throughout the day, but a good slathering of this before our learners get to school is a good 'base coat'!

We hope you enjoyed celebrating Waitangi Day yesterday. It's always a great opportunity to reflect on partnerships, equity and diversity.

CONCEPTUAL LEARNING FOR TERM 1

Our big concept for the first term is 'Belonging'. We spent a great session as a staff talking about what belonging means to us and attempting to define this quite abstract concept.

This is what we arrived at after lots of discussion, debate and thinking:

- **A sense of belonging can emerge from the connections made with people, places and the world. It is these connections that influence where we search for meaning in our lives and ultimately, where we belong**
- **We belong when we feel connected to others and the world**

Helping to build our learners' understanding by discussing where we fit and belong in the world as a family is crucial.

You could discuss the following to help us explore this concept at school:

- What does belonging mean to you and your family? How does belonging make you feel?
- What are the groups you belong to? This could be related to culture/identity, sports groups, social groups, the list goes on. What is the same about these groups? What is different? Why are you part of them? Is it an inherited sense of belonging, or is it a choice?
- Where are the places you feel connected to? Why?
- There are many celebrations that are significant to cultural groups that are represented at school. How do these celebrations/festivals add to a sense of belonging for the people who are passionately involved in them?



Self-portraits from Space 9

SPORTS COMMITTEE AT CHELSEA - HELP NEEDED!

As you know, the sports profile of Chelsea Primary over recent years has been impressive, offering our students with many opportunities to pursue their chosen sports. This wouldn't have been possible if not for the amazing and dedicated parents in our Sports Committee.

Unfortunately, a number of key members from the committee have moved on and to continue all of the sporting success here at Chelsea, we desperately need new members who also feel passionate about sport at our school.

Touch rugby and basketball are particular areas of need but we are happy to take on members who want to help out in any of the following:

- netball
- flippa ball
- basketball
- touch rugby
- hockey
- summer soccer
- fundraising at various events

If you are keen to offer your services to ensure these sports can continue to thrive at Chelsea, please email me your name and any particular area of interest you may have.

Thanks

Sven Cropp

sven@chelsea.school.nz

Chelsea DNA

If you are new to our school, it is important to know and understand our language of learning, our Chelsea DNA. Our DNA was created through a massive process of consultation, that started with our learners thinking about what great learners do. Teams then worked hard to narrow these ideas down, and the process was finalised by the leadership team into the following concepts:



Our DNA underpins everything we do at Chelsea, and teachers explicitly plan and teach lessons based on this DNA. These learner qualities are incredibly important, just as important as core curriculum subjects. We are essentially preparing our learners to thrive, adapt and contribute in and to a world that is rapidly changing. Research shows that traits such as resilience and collaboration are key skills that are the measure of success. Please look for opportunities to discuss the DNA at home. We recognise DNA each and every single day at school, where we name what we are noticing. We also celebrate at assemblies, by awarding DNA certificates.

HAPPENINGS IN TERM 1

Make sure you keep an eye out for dates and events that are happening during the first term. I have unpacked some key events below, especially for new families, although hopefully, helpful for all of us.

Year 3-6 PAT Assessments

During week 4, our Yr3-6 learners will be assessed using Progressive Achievement Tests (PATs). These tests are standardised tests that are helpful for analysing next steps and rates of achievement. Test papers are sent to Wellington for marking and the results are sent back by the end of the term. These assessments are a small, but important part of the assessment picture and the aim is to keep our learners calm so that they don't feel pressured. Results will be shared with you later in the term.

Swimming Sports

Term 1 is a busy term with swimming sports for all students and also a cluster day for our competitive swimmers in Y4-6. Yr 4-6 swimming sports day is held at Osbourne Pool at the Birkenhead Leisure Centre. The events are both competitive and non-competitive. You will have a chance to feed into which events your child enters closer to the time. The top swimmers from this day will then be invited to compete in the cluster swimming sports, against swimmers from local schools.

Y0-2 have their own swimming sports day at the school pool, as do Yr 3. Please pop the dates for these into your calendars.

Goal Setting Conferences - Yr3-6

In week 5, you will be invited along to meet with your child and their teacher to talk about how the year has started, and to set some goals collaboratively. We will send further information home within the next newsletter.

Reporting

Y0-2

Yr0-2 learners are reported on based on the number of weeks they have been at school. They will either be within a Term 1/Term 3 cycle, or Term 2/Term 4 cycle. You will be sent home information showing which cycle your child fits into. If you have learners in Y0-2, you will meet your child's teacher straight after the reports are sent home to discuss progress and achievement. This will happen at the end of the term that your child is reported in.

Y3-6

Yr3-6 learners are reported on at mid-year and again at the end of year.

EOTC (Education Outside the Classroom)

If you haven't already, you will be receiving information about each team's EOTC organisation soon. The focus of EOTC is to explore learning outside of the classroom, goal setting, challenge and DNA learning. Relationship-building and teamwork are an important part of these activities, and it is very important that every learner has the chance to participate and grow.

Year 6 learners are off to camp later in the term, which is a stand out memory for many of us, who look back on the challenges, personal growth and fun that camp offered.

FLIPPA BALL TERM 1

Spaces in our Year 4 and our Year 5-6 flippa ball teams have been in hot demand! Almost all spaces are gone!

If you have a Year 2-3 child interested in playing please email cathysport@yahoo.com with their details and if we get enough interest, we'll start a team. Further information is available at the school office or email Cathy.

COMMUNITY NOTICES

We're working together to grow great kids



counsellors, assessment services, sports, preschools, before & after school care, vision and hearing, tutors, play therapists, extra-curricular activities, osteopaths, dentists, teen careers & motivation, psychologists, in-home childcare, OT's, speech language therapists, under 5's activities, chiropractors, baby specialists, dyslexia specialists, dieticians, physiotherapists, holiday programmes, driving instructors, dance & drama, self confidence, parent education...

 kidslink.co.nz

North Shore Trampoline club is taking enrolments for term 1 classes. Learn from how to do flips, pass badges and maybe even enter competitions. See our website to enroll northshoretrampoline.co.nz



HOMESTAY FAMILIES URGENTLY NEEDED

Would you like to host an International Student?
This is very rewarding and fun to do.

We are an International English Language School in the city with students aged 15 – 60 years from Brazil, Colombia, Saudi Arabia, Japan, Thailand, Russia, Tahiti, Switzerland and Turkey. You are paid \$265 per week for Half Board, (breakfast and dinner Monday-Friday, with lunch during the weekends if they are at home) or \$210 for B&B students.

At this time of year, we are particularly interested in families who can host students from Saudi Arabia, and also those who are interested in hosting younger learners (<18). But we are happy to hear from families who are interested in any short-term and long-term international students.

If you would like to experience being a homestay family, please email us homestaynz@lsi.edu or ring Wendy on 309 5910



BEGINNING FEBRUARY 26 2019

JAYAKIDZ PROGRAMS

TUESDAYS: MINDFUL KIDZ YOGA
WEDNESDAYS: CREATIVE KIDZ LEGO CLUB
THURSDAYS: ARTISTIC KIDZ DANCE/THEATER

TIME: 3:45-4:45PM
COST: \$70 FOR 7 WEEKS (\$135 FOR 2 EVENTS/\$200 FOR ALL 3 EVENTS!)
* AFTERNOON TEA AND ALL SUPPLIES PROVIDED

CONTACT JENNIFER AT STUDIO@JAYAYOGA.CO.NZ TO BOOK



Don't miss out!

GRAND OPENING SPECIAL

Book 4 lessons for the week of the 11th Feb and pay only \$30 (\$7.50 per lesson)!