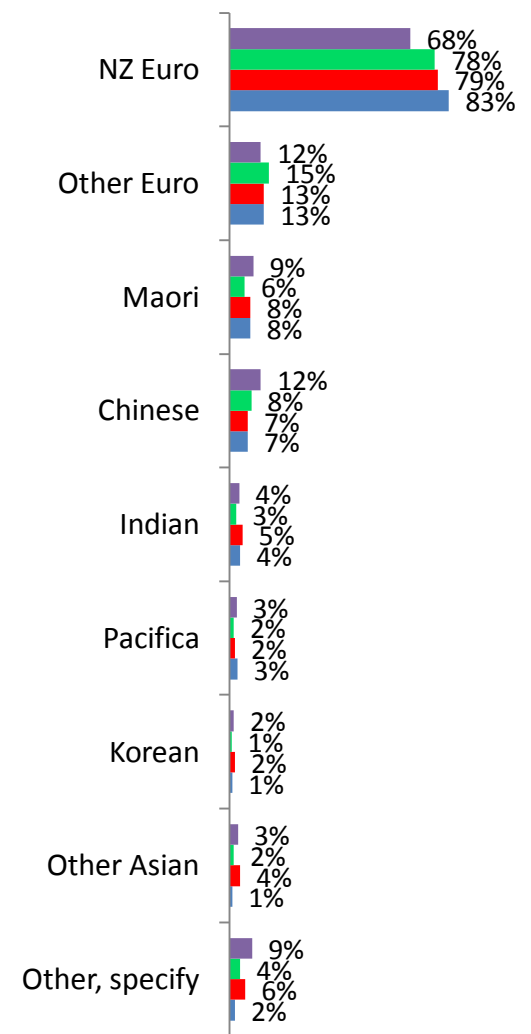
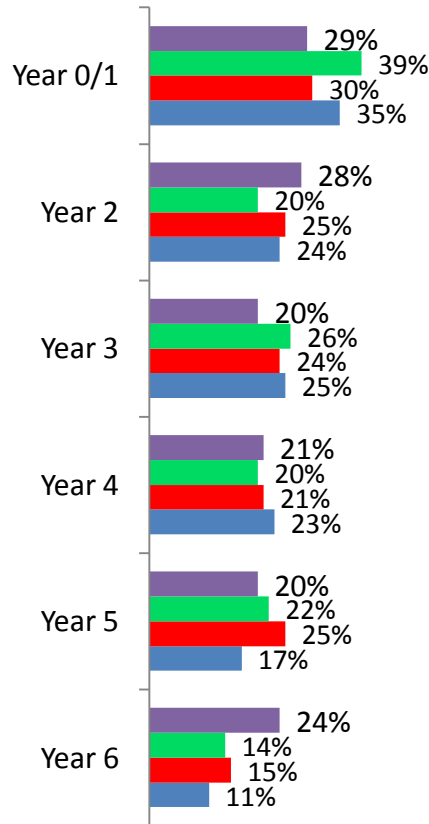
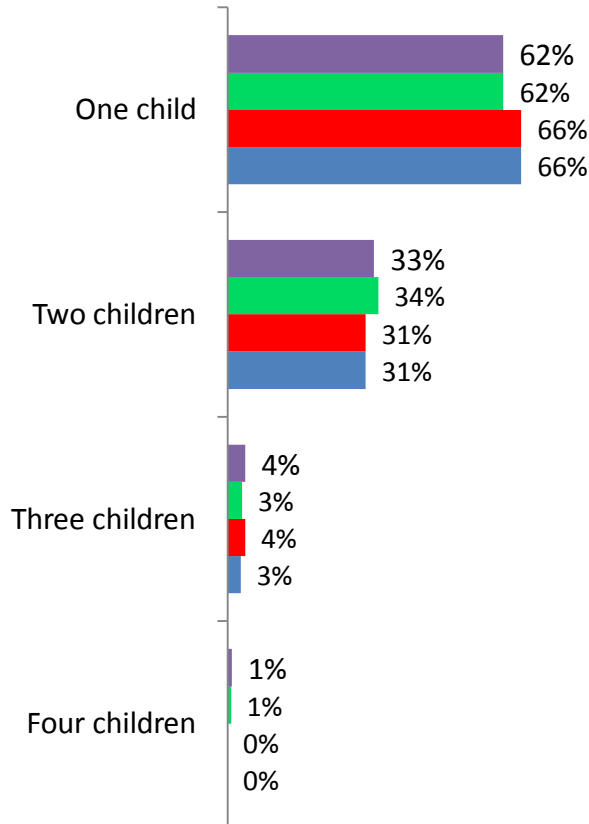


# Chelsea Parent/caregiver Consultation Survey

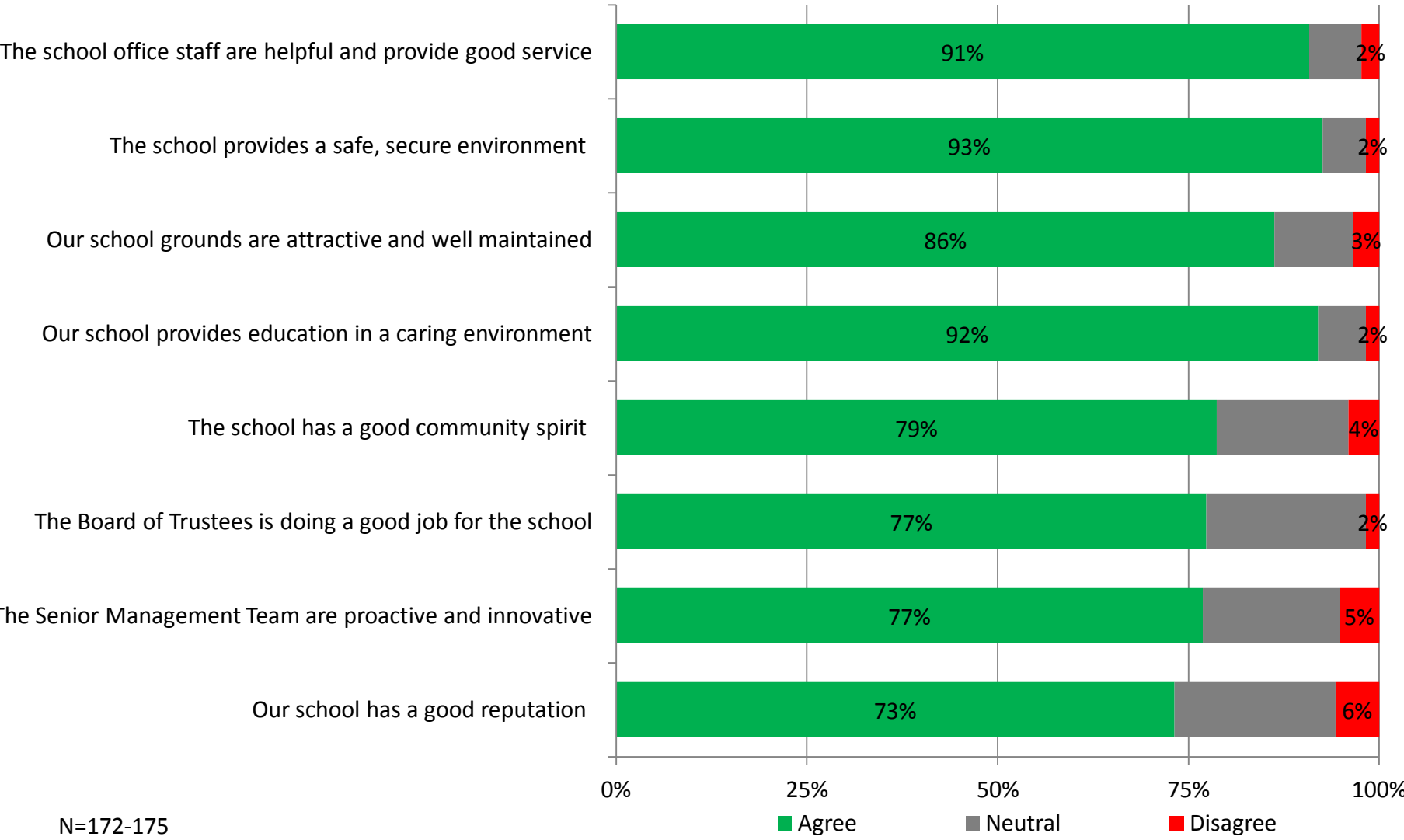
2012 - 2015

# Demographics of survey participants

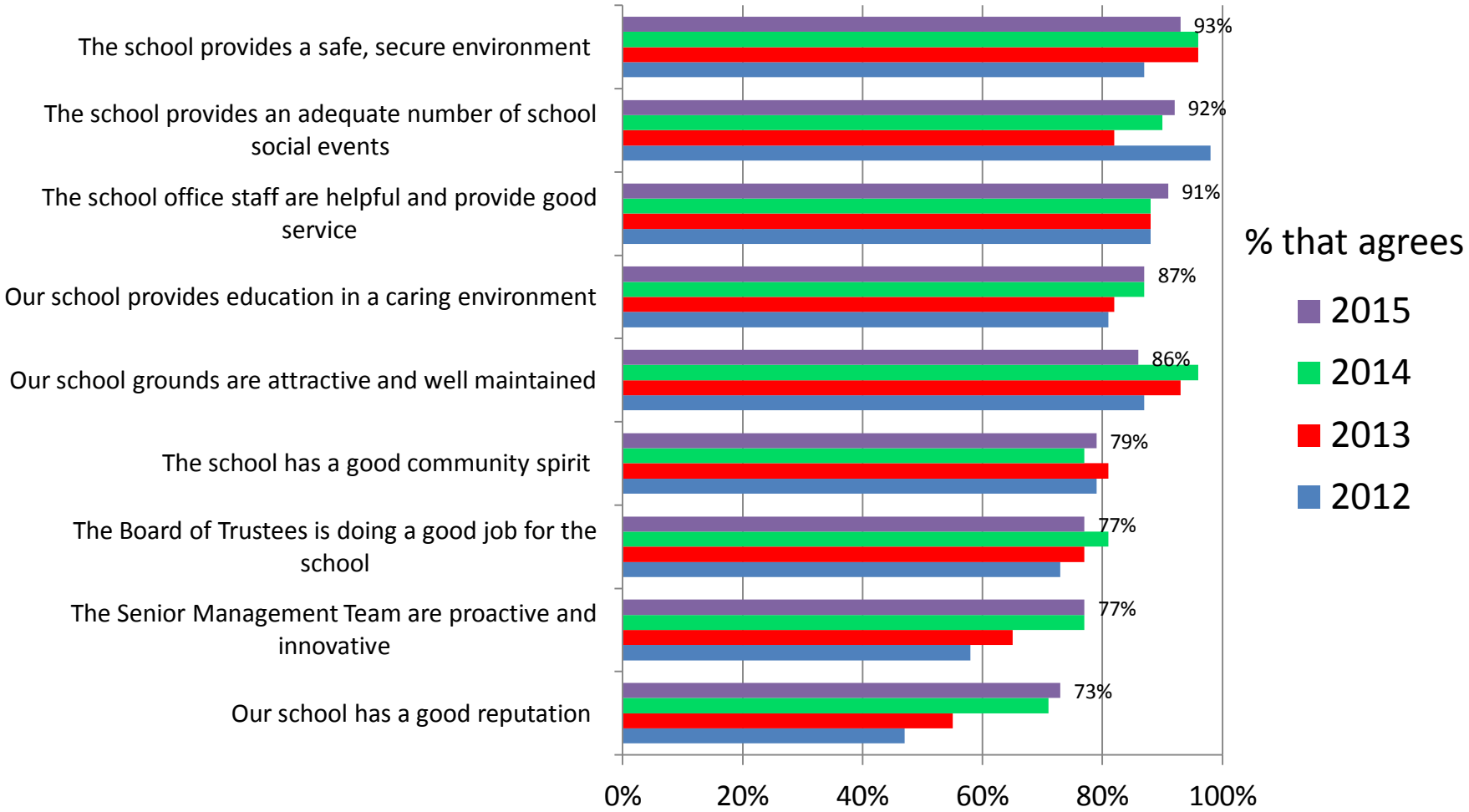


Purple = 2015  
 Green = 2014  
 Red = 2013  
 Blue = 2012

# Thinking about the current performance of Chelsea Primary, to what extent do you agree or disagree with the following?

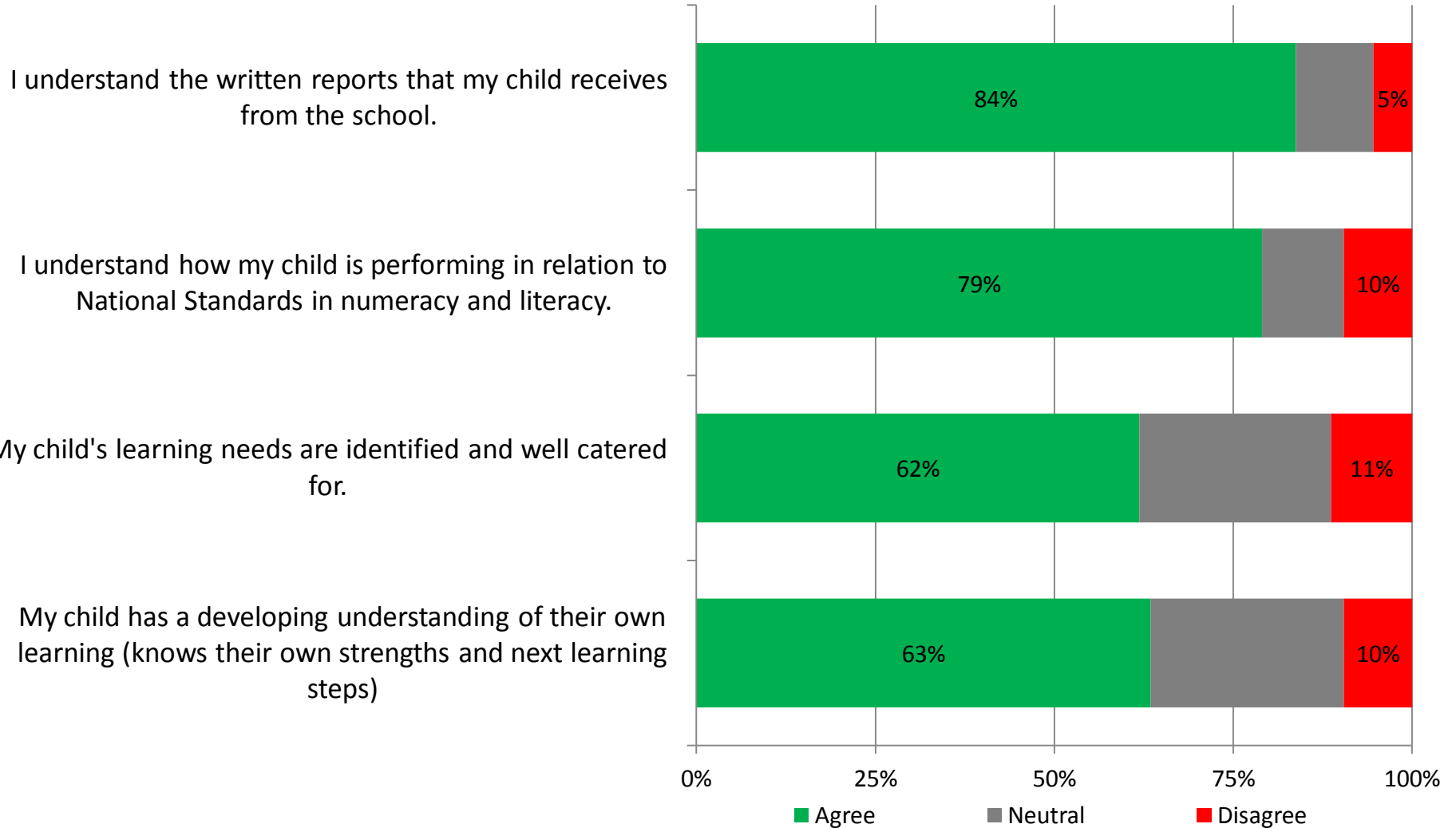


# Thinking about the current performance of Chelsea Primary, to what extent do you agree or disagree with the following?



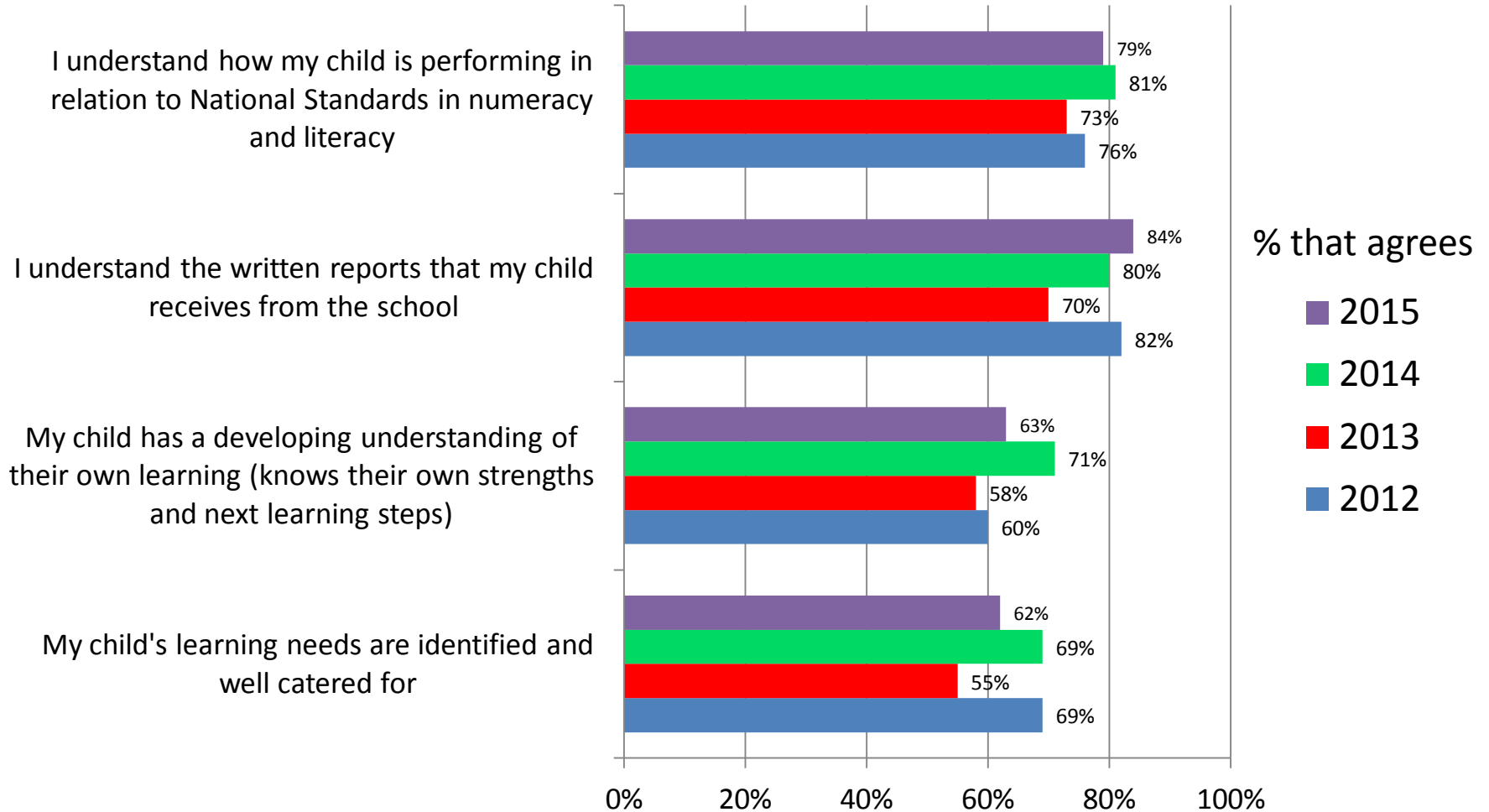
The school's reputation is slowly gaining strength but can still be worked on. The school has strengths in the areas of safety, social events and office staff. Areas for further improvement are leadership and community spirit.

# Please rate the following statements?



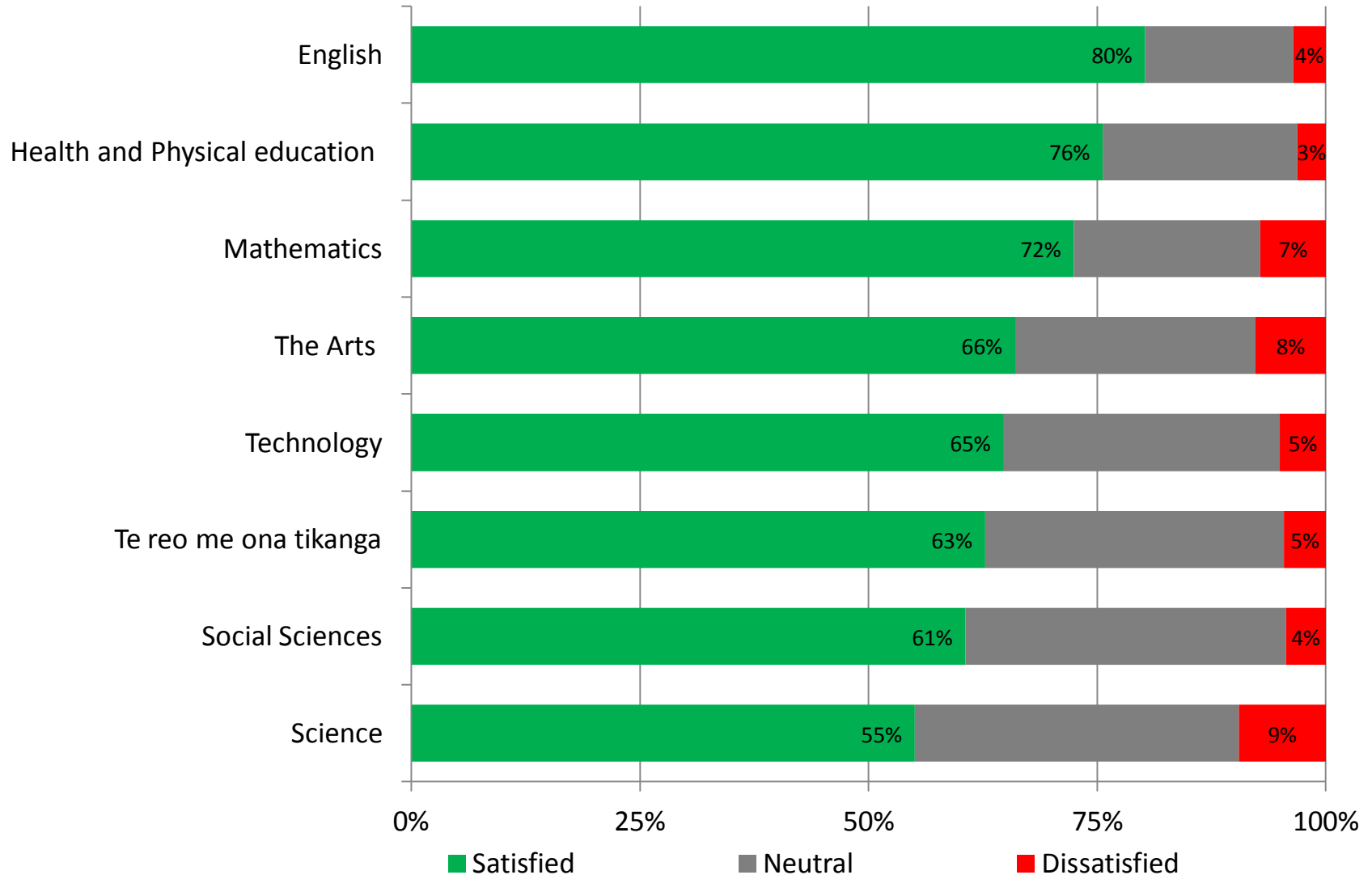
N=166

# Please rate these statements.



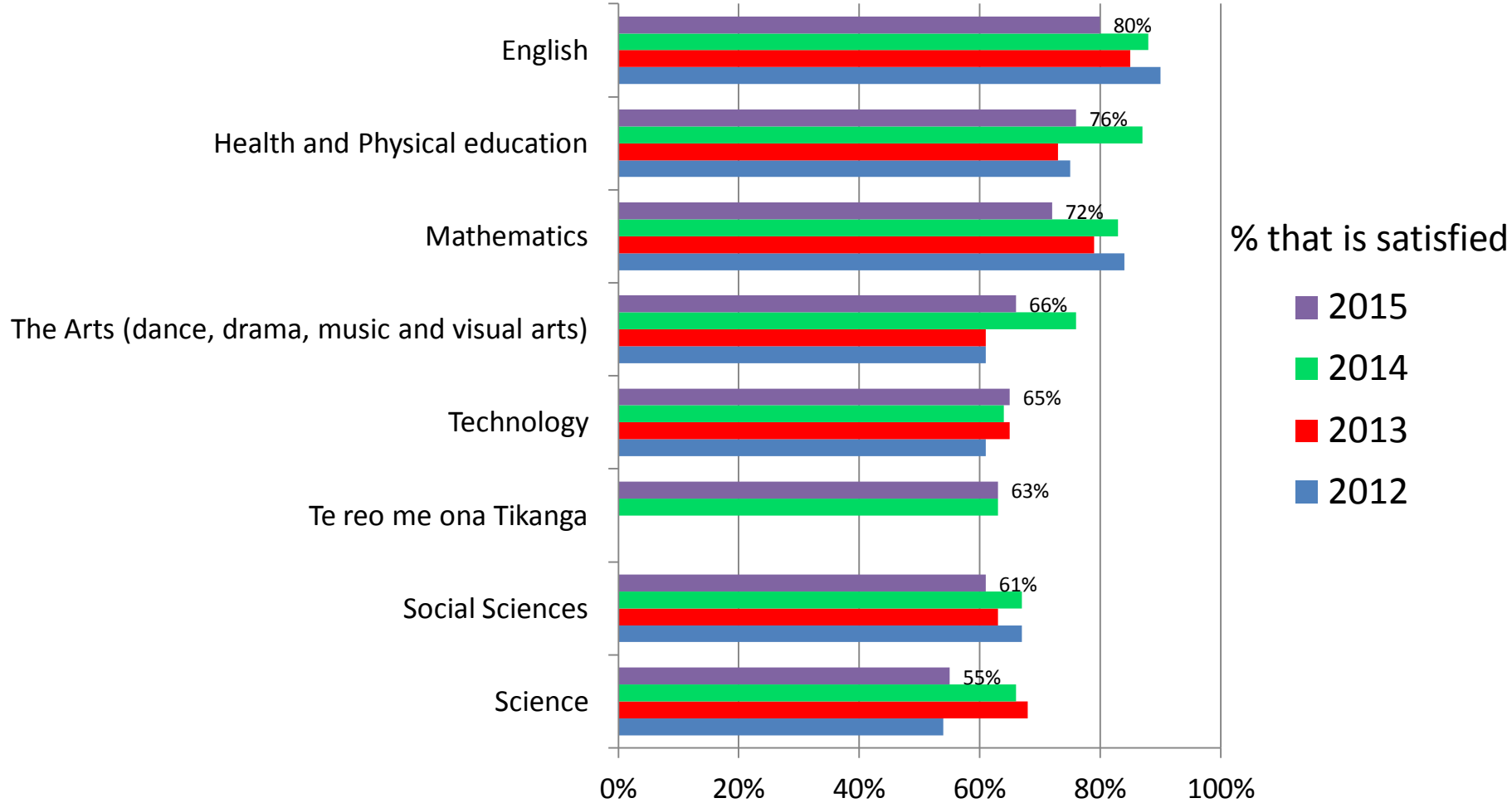
The understanding of written reports has improved but the other areas haven't. There is a weakening perception that children know their strengths and next learning steps and that their needs are identified and catered for.

# Please indicate your level of satisfaction with the education that your child(ren) receive(s) in the following areas of the New Zealand Curriculum.



N=153-167

# Please indicate your level of satisfaction with the education that your child(ren) receive(s) in the following areas of the New Zealand Curriculum.

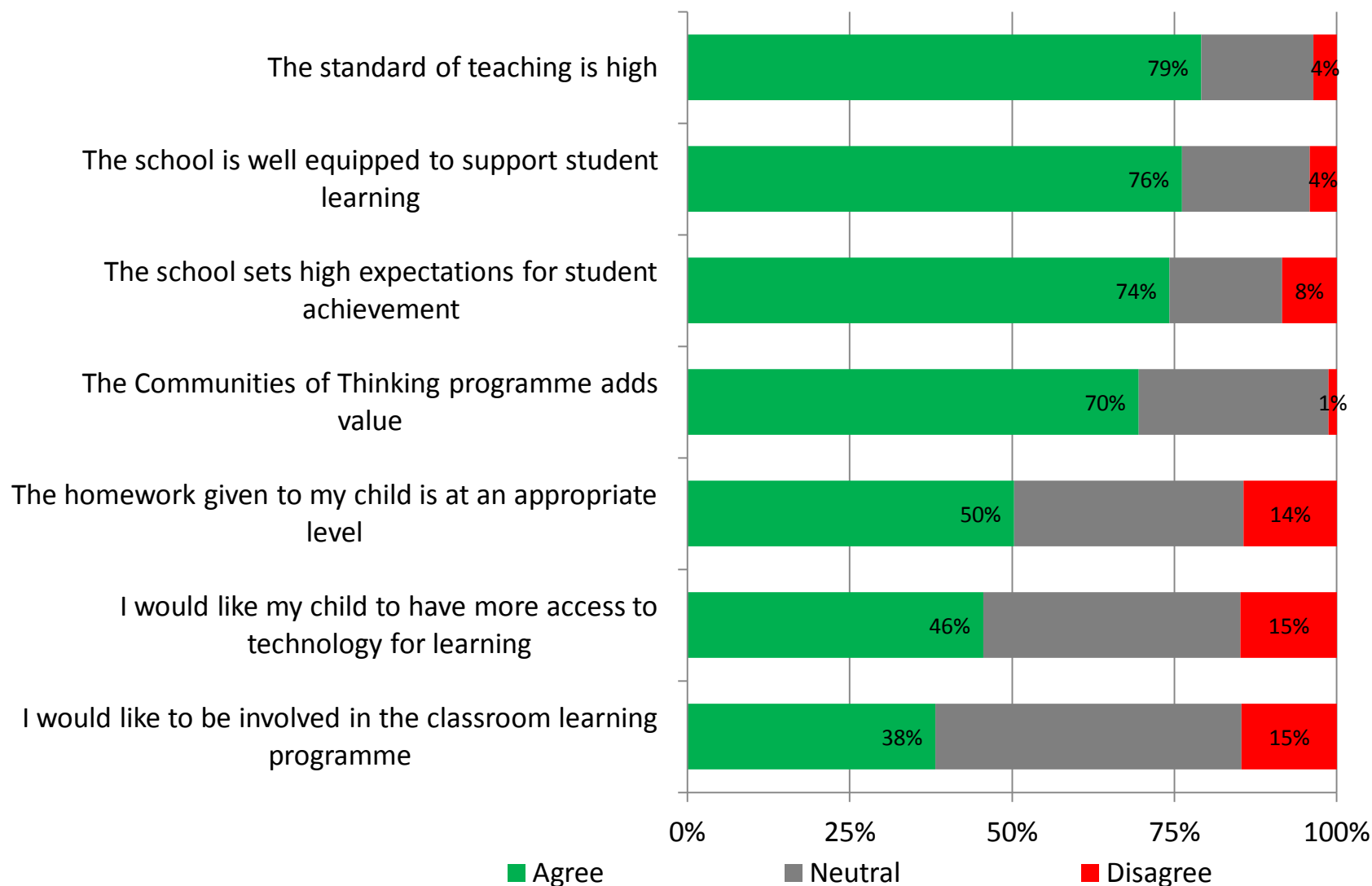


Science and Social Sciences are perceived as the poor cousins in the curriculum.

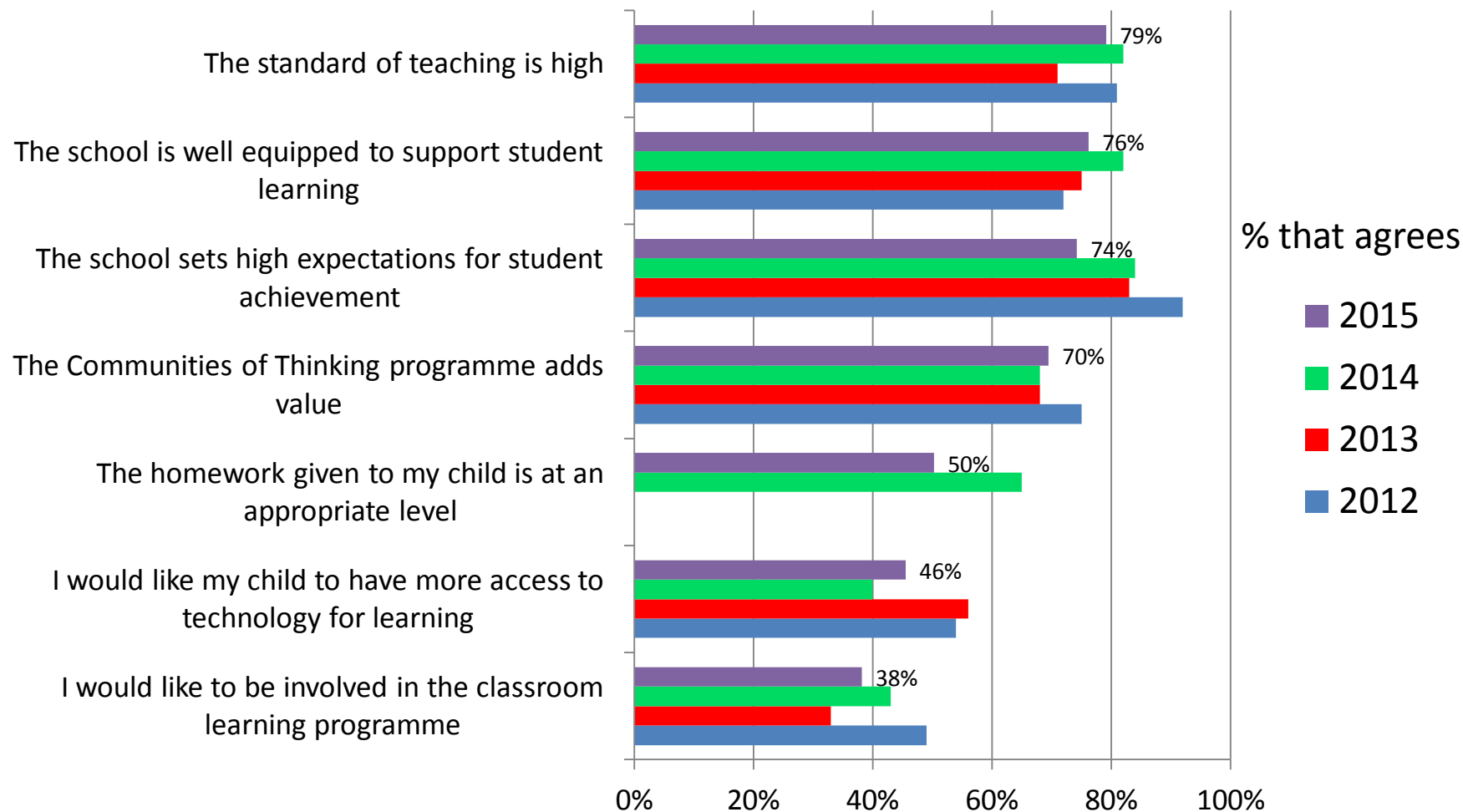
Satisfaction has decreased in most areas of the curriculum with the exception of Technology and Te reo me ona Tikanga.



# Thinking about the teaching and learning programme at Chelsea Primary School, to what extent do you agree or disagree with the following?



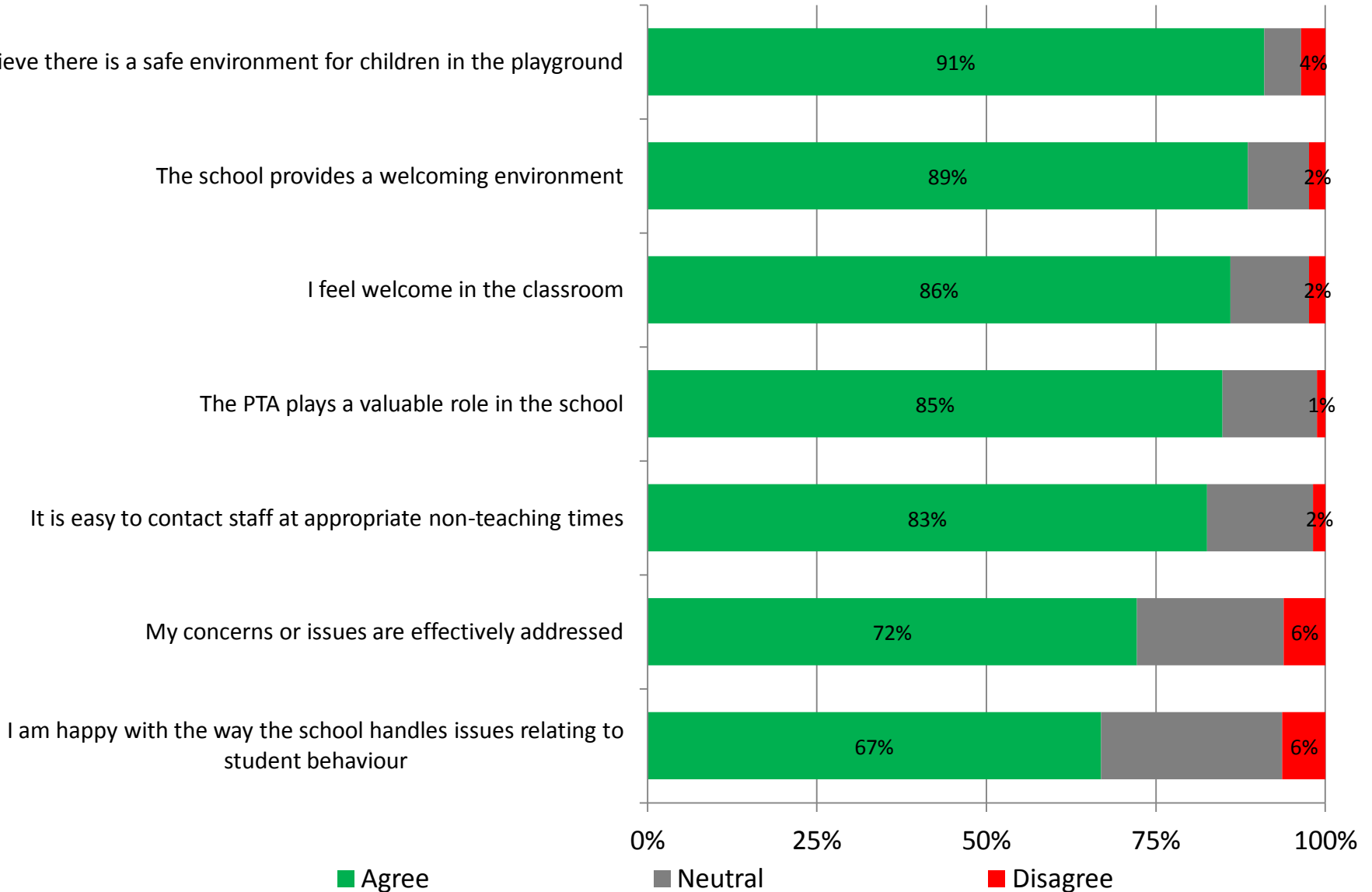
# Thinking about the teaching and learning programme at Chelsea Primary School, to what extent do you agree or disagree with the following?



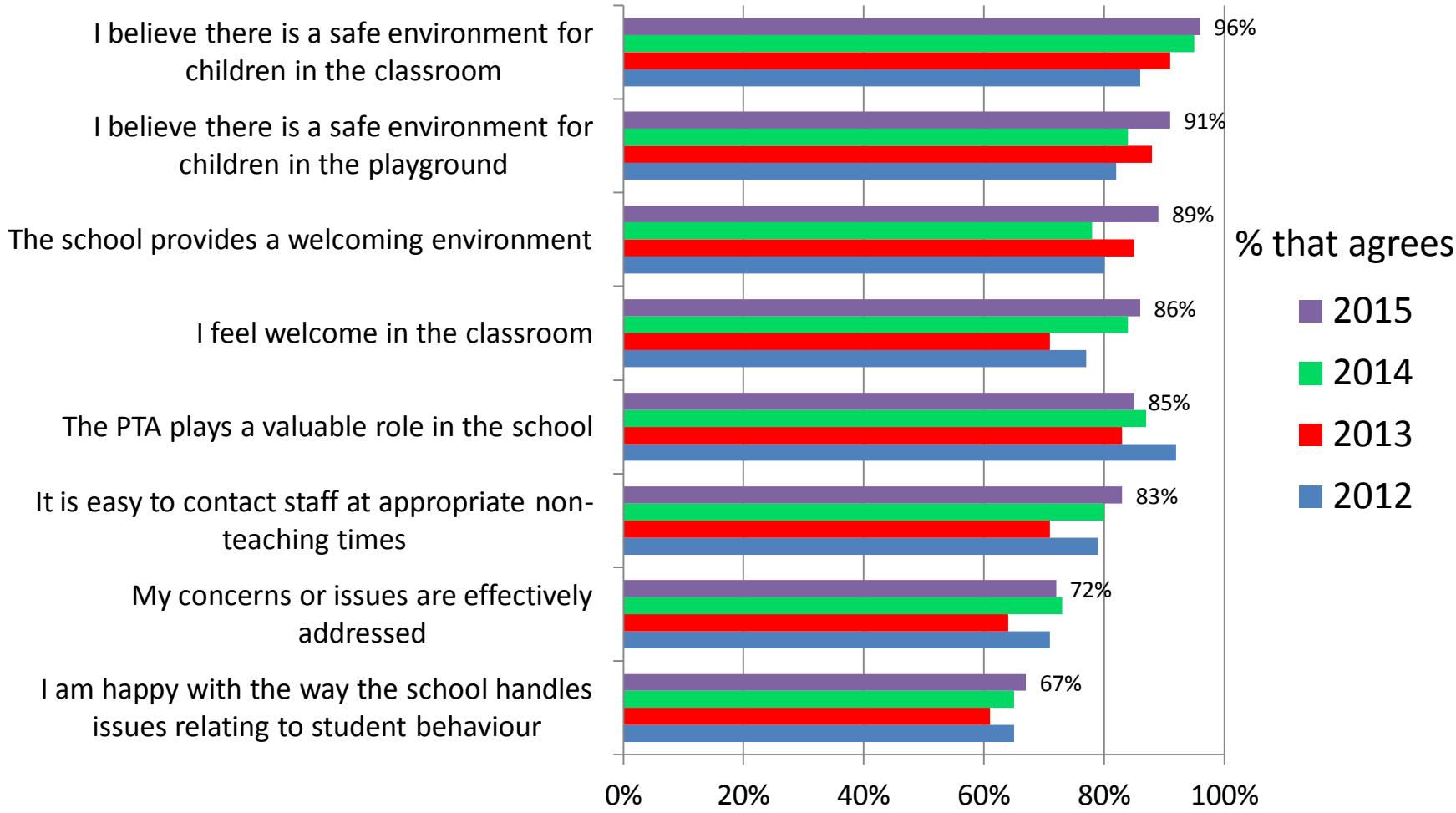
A high standard of teaching is perceived by 4 out of 5 parents.

3 out 4 parents think the school is well equipped to support student learning and that the school sets high expectations for student learning.

# To what extent do you agree or disagree with the following statements?

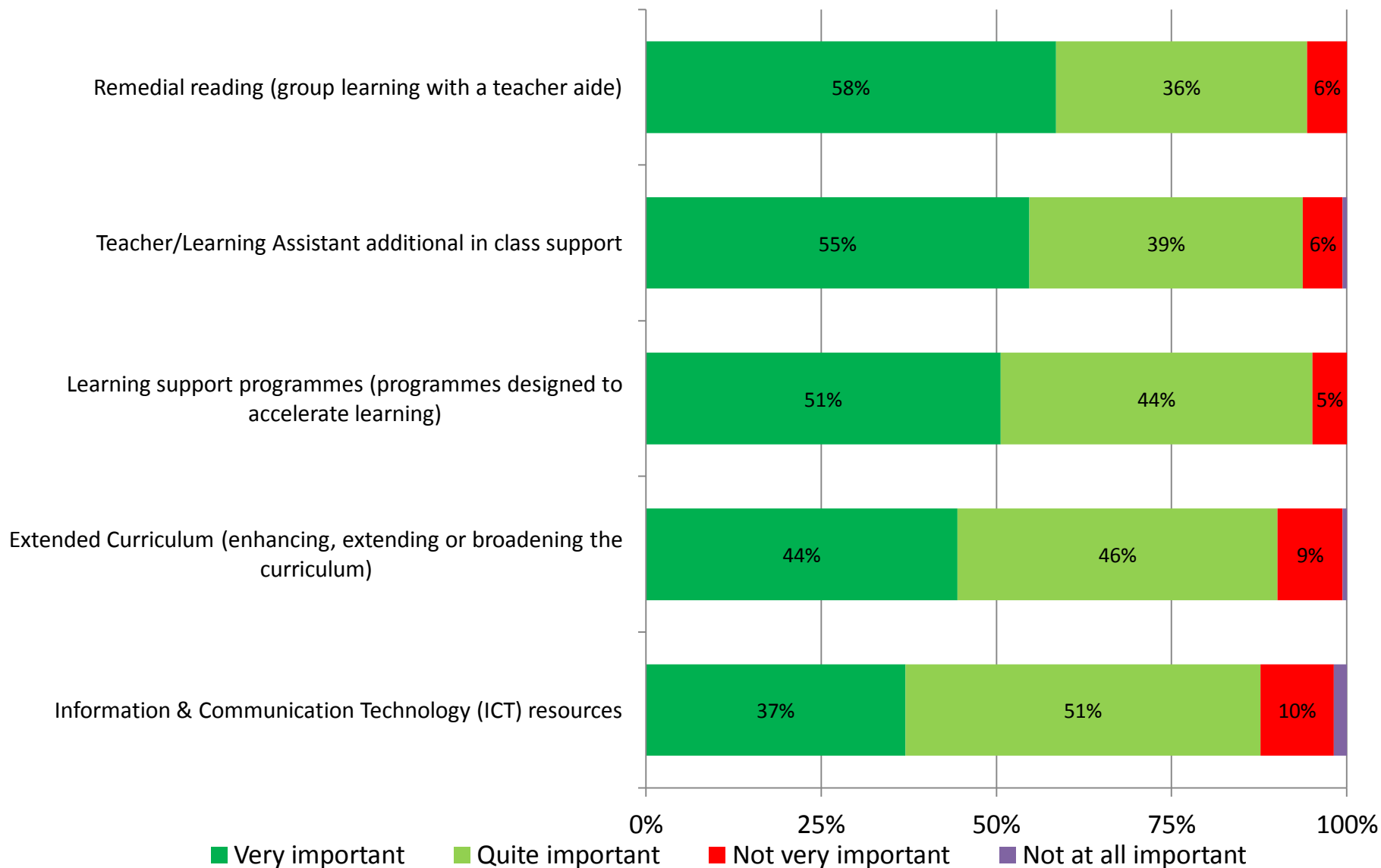


# To what extent do you agree or disagree with the following statements?



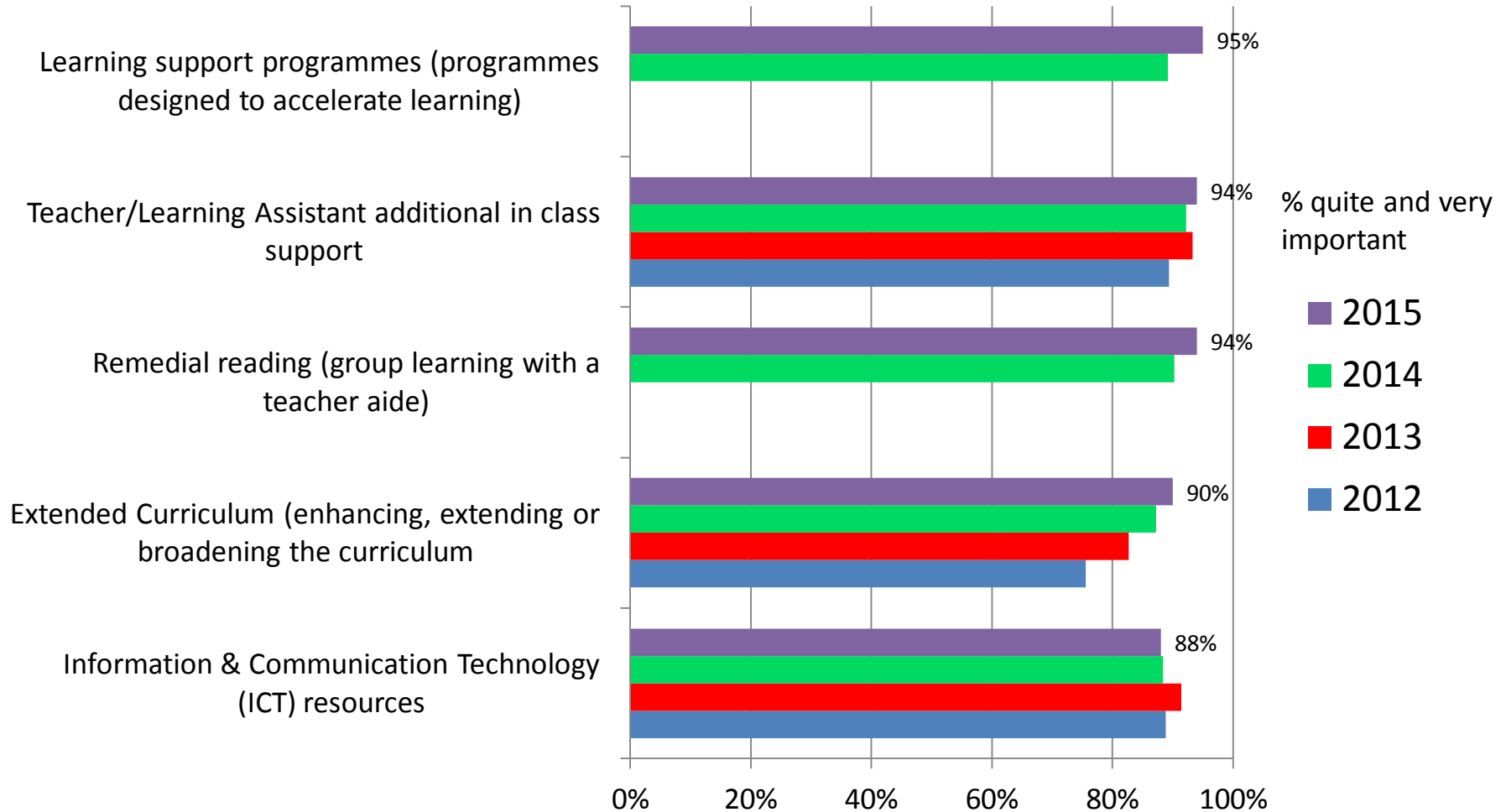
The belief that both the classroom and the playground are a safe environment is increasing. The feeling of being welcome in the school and the classroom are also increasing. Key areas for improvement are effectively addressing concerns or issues and the handling of student behaviour issues.

# The following have been identified as needs for the school. Please rate each one in terms of its importance.



# The following have been identified as needs for the school.

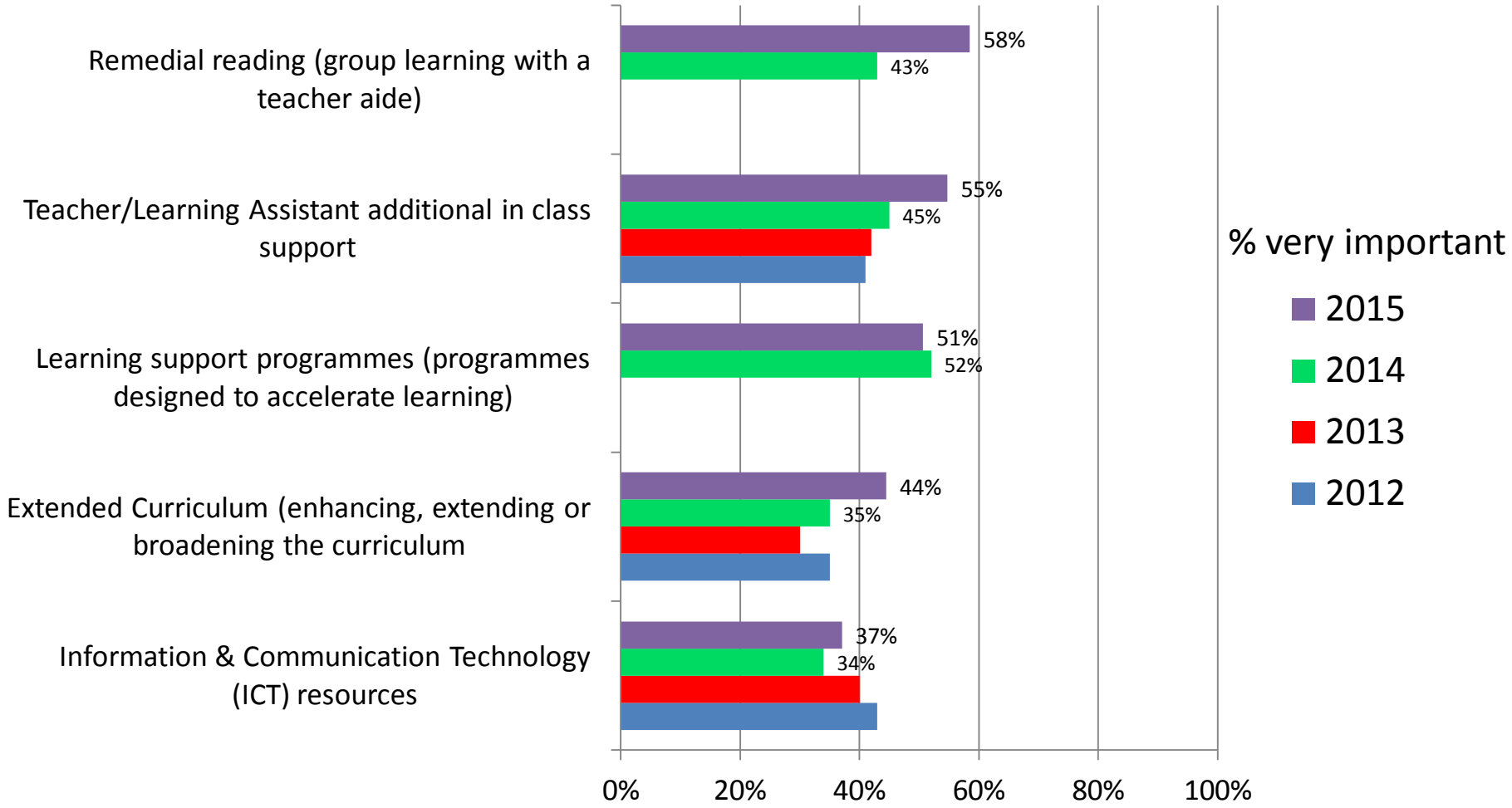
## Please rate each one in terms of its importance.



Learning support programmes, designed to accelerate learning are still seen as most important but very closely followed by the need for the other areas. The one that continues to increase in importance is Extended Curriculum.

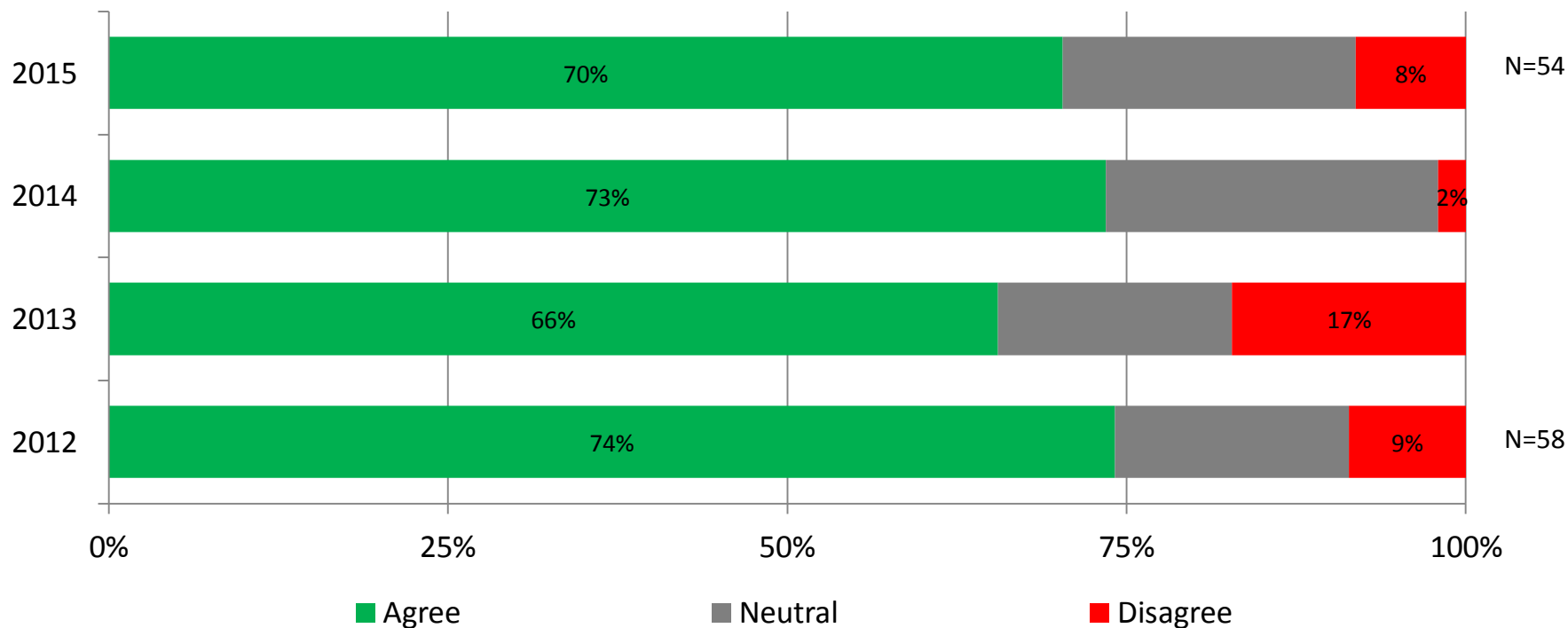
# The following have been identified as needs for the school.

## Please rate each one in terms of its importance.



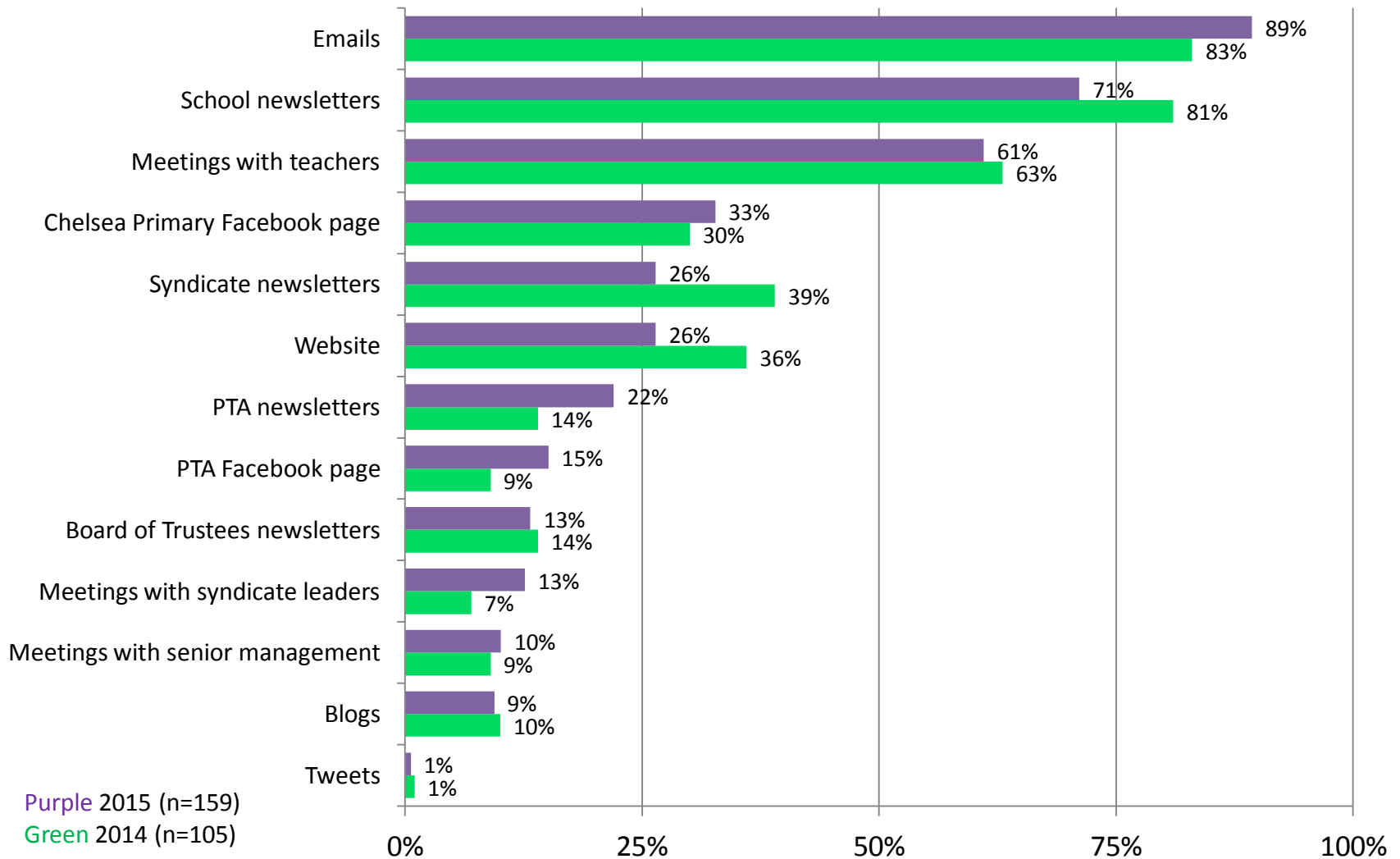
Remedial reading, Teacher/Learning Assistant and Extended Curriculum are all increasing in terms of being very important. Learning support programmes and ICT resources remain stable.

If your child started Chelsea Primary School within the last year please say how much you agree or disagree with the following statement.: **I had the necessary information and support to settle in to the school as a family**

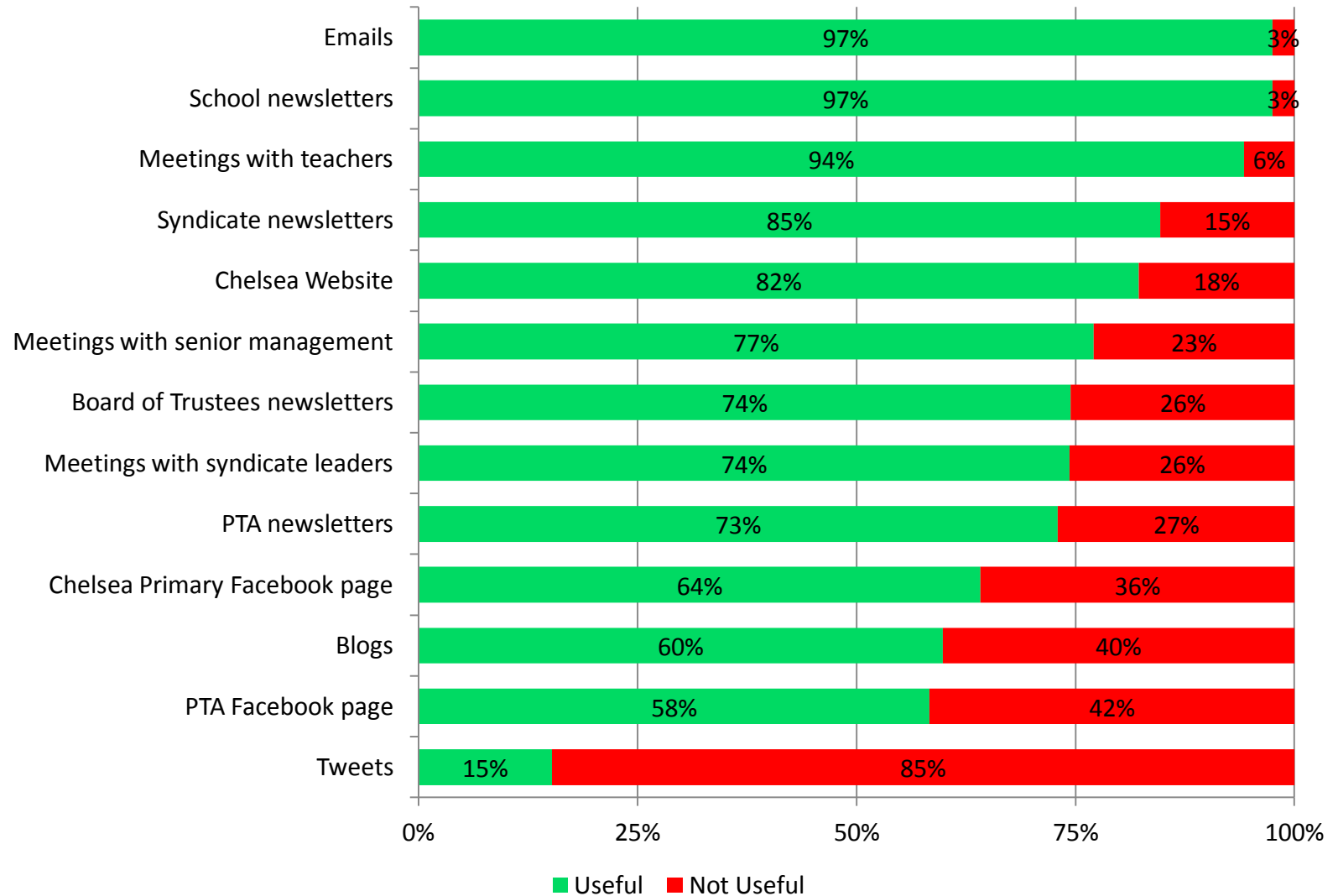




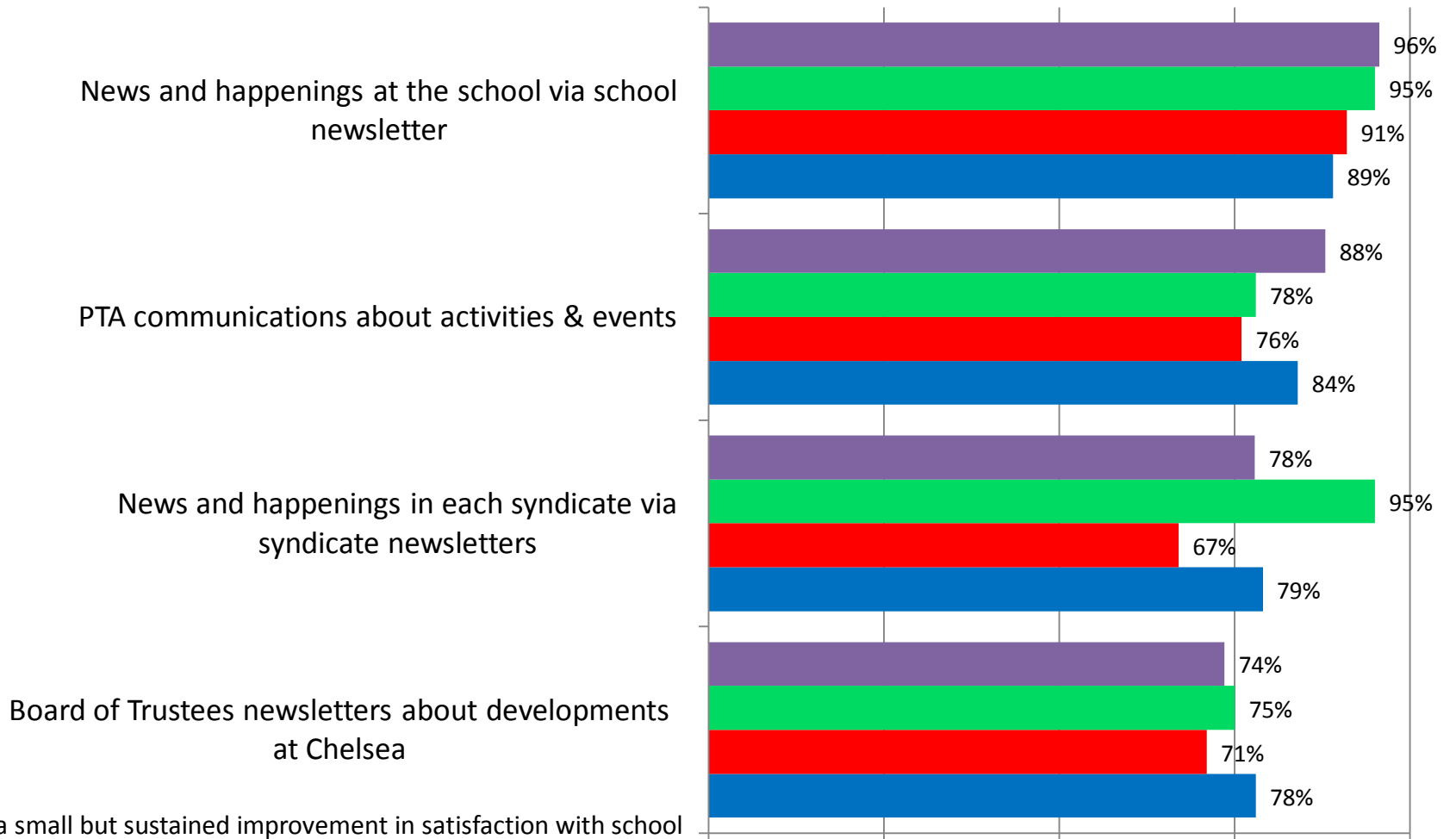
# What is your preferred method of communication from Chelsea School? You can choose more than one.



# How useful do you find the following forms of communication from Chelsea Primary School?



# Please indicate your level of satisfaction with the information that you receive in the following.



There is a small but sustained improvement in satisfaction with school newsletters.

There is a higher level of satisfaction with PTA comms but much lower level of satisfaction with syndicate comms., compared to last year.

BOT communications are the lowest in terms of satisfaction.

0% 25% 50% 75% 100%

■ 2015 ■ 2014 ■ 2013 ■ 2012

% satisfied (quite and very)