

# CHELSEA SCHOOL STUDENT ACHIEVEMENT TARGET, 2007

**Development Focus**

- Teach skills in isolation using fun examples
- Teach skills in context of study
- Children apply skills in context
- Children able to choose task appropriate skill
- Children able to problem solve using Higher Order Thinking Skills (HOTS)
- Children able to justify choice of skill in each case
- Children will present to syndicate, school and community at conclusion of study

**Base Line Data**

- Most children have a working knowledge of de Bono, PMI and CAF in isolation.
- This does not apply to Yr 1 who have no prior knowledge

**Resourcing**

- \$12 000 Teacher Professional Development— Operations Grant
- Various texts needed for research

**Target for Improving Student Achievement**

Through a Communities of Thinking approach, we will improve children's ability to problem solve using higher order thinking skills, divergent and lateral thinking and to use all available resources, including the internet, to support their theory.

- Introduction to and application of Higher Order Thinking Skills (HOTS)
- Juniors:
  - de Bono's 6 Hats
  - CAFs and PMIs
  - selected Ryan's Thinkers keys
  - Lower order end of Bloom's Taxonomy
- Middle School:
  - as above plus Habits of Mind
  - further Thinkers Keys
  - mind maps
  - balance of Bloom's Taxonomy
- Seniors: as above plus balance of Thinkers Keys

**Strategic Direction**

- Introduce skills to children through examples in keeping with
- 'Sumus Quod Erasmus' where possible
- Apply skills to problems highlighted through the undermining situations
- Assess and evaluate through group observation and analysis of children's problem solving
- Provide many and diverse opportunities for presentation and application of knowledge

**Influences on strategic Planning**

- Targets will drive 2008—2010 strategic planning
- Targets are designed to meet the new school vision statement

**Staff and Personal Professional Development and Performance Management**

- Full staff, 2 day professional development with Art Costa, Dr Marvin Marshall, Tony Ryan and others
- 4x two hour staff meetings devoted to analysis of the course and its application within the school
- Each teacher responsible for researching, collating and presenting selected aspects of the goal learning approaches and behaviours
- Appraisal to take into account the application of the skills learned

**Ongoing Assessment**

- Observation of group work
- Individual work
- Evidence of ability to utilise each skill appropriately
- Evidence of knowing when to use each skill

**Review**

- End of each Concluding Community Performance
- End of 2007 Self Review
- Feedback from all areas including parents

**Whole School Involvement**

This is a whole school target with all syndicates working together to assist and perfect their own skills and thence those of the children. This also involves the community who become involved with their children and participate in the Community Concluding Performances.

**Reporting**

- To BOT
- To MOE

